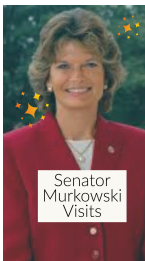



# Monday Memo

# CATALYST

# October 15, 2018

## Weekly Reminders:

Monday 10/15	Tuesday 10/16	Wednesday 10/17	Thursday 10/18	Friday 10/19
<p><b>NO MEETINGS TODAY; WE'LL MEET ON FRIDAY</b></p> <p>Empowerment Data Period 2 900 - 920</p>	 <p>Senator Murkowski Visits</p>	<p><b>Teacher Assistant Meeting 2:30</b></p> <p>Empowerment Data Period 3 940-1000</p>	<p><b>PBIS MEETING 2:30 PM</b></p>	 <p><b>No School</b> Teacher Work Day</p>

## October Birthdays

Don Hennessey	10/1	Barbara Adams	10/29
Eric Simmons	10/4	Amy Koehn	10/31
Paula Westbrook	10/19		
Wendy Moseley	10/25		

Send me a message about a hook you are trying!



**HAVE A GREAT WEEK!**

## Staff Focus:

### Create a CATALYST for change in the Classroom

- \* Social Change Abound-A recent Edutopia blog post highlights kids who are challenging social convention, raising money for people whom they have never encountered, and speaking out about atrocities that they may never experience. <https://www.edutopia.org/blog/empowering-student-changemakers-vicki-davis>
- \* Offer Them a Choice and a Voice-It is true that young people need rules and structure to guide them. But if we make their lives only about the rules, how can we expect them to emerge into adulthood fully capable of making their own decisions? This approach seems counterintuitive.
- \* Use Technology Effectively-Showing students that they have a voice that deserves to be heard empowers young people to do more and offers a fresh perspective on many social issues - and technology can and should be an important part of this. For instance, participation in live-streaming events and online chats will model what it looks like when disempowered groups speak up and take the narrative back. It will also provide a safe testing grounds for your students to articulate their deepest held views on a public platform, while also listening to other voices that may be far outside of their perspectives.
- \* Connect Real Life to the Classroom-Classes should not be taught in a bubble. Bring in real-world events to demonstrate connections between what is going on in students' lives to the learning material. Ask students to offer their opinions on these current situations and brainstorm solutions to the social problems that affect them personally, as well as the society at large. Exposing them to social issues raises awareness of what is going on past the school doors and prompts action. Students become more engaged with the world and more apt to generate ideas on how to implement change.
- \* Hold Them Accountable-It's one thing to dream big about making a global impact, and another thing entirely to take responsibility, have follow-up and follow-through, and actually do it. Accountability reinforces to students that someone else is watching them and that what they do does matter.

Our lives are not determined by what happens to us but how we react to what happens, not by what life brings to us, but by the attitude we bring to life. A POSITIVE attitude causes a chain reaction of POSITIVE thoughts, events and outcomes. It is a CATALYST, a spark that creates extraordinary results.

Anonymous

### "AT A GLANCE"

- ALL TEACHER Mtg. 10/15; 2:30
- Senator Murkowski Visits 10/16
- Empowerment Data 10/15 and 10/17
- TA Mtg 10/17; 2:30